

## Unit 4

### A Doll and a Stuffed Animal - Part 2

#### Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a doll, a stuffed animal and hopscotch.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

#### Materials

- ✓ ACD Track 16 & 17
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a doll, a stuffed animal and hopscotch**
- ✓ A sticky ball
- ✓ Some small rocks
- ✓ Crayons/ color pens/ markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Review the conversation phrases:  
**A: What kind of sports do you play in your free time?**  
**B: I play \_\_\_\_\_ in my free time. / I do not play any sports.**

#### Game: Have a bite of the Pizza

1. Draw a big pizza and divide into 6 slices then put some sport activities with different points on each slice. Do leave 1 slice that marked as NO.
2. Divide the class into 2 teams.
3. Ask 1 student from a team to come up at a time and throw the sticky ball and try to hit one of the pizza slices.
4. The teacher then will ask the student: **“What kind of sports do you play in your free time?”**
5. The student will then answers according to what he/she has hit and answers: **“I play \_\_\_\_\_ in my free time. / I do not play any sports.”**

6. If the student answers correctly, then he/she will get the points.
7. Calculate the total scores of each team, the one that gets the highest score will be the winner.
8. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:  
**“Well-done!” or “Great job!” or “You’re awesome!”**



Please remind the students **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**



### Teaching Tips



May change the sport activities after a couple of runs.

## Introduction of the Conversation (15 Minutes)

1. Review the vocabulary words: **a doll, a stuffed animal and hopscotch.**
2. Introduce the conversation and the sentence pattern:

**Q: What do you want to play?**

**A: Let's play \_\_\_\_\_.**

**Q: We take turns. Whose turn is it now?**

**A: It's my/your/his/her/\_\_\_'s turn!**

3. Ask the students to repeat after you.



### Teaching Tips



Say aloud and do a role-play.



### For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 16**

## Activity Time (15 Minutes)

### Game: Hopscotch

1. Prepare a wide space in the classroom or play the game outside in the playground.
2. Draw a hopscotch court on the floor.
3. Explain the rules of the game to the students and give each student a small rock.
4. Tell the students that before the player is going to play, everyone will have to say:  
**“Let's play hopscotch. We take turns. Whose turn is it now?”**
5. The person who is playing will answer: **“It's my turn!”** then toss the rock and play.

- Then repeat the steps and continue playing until everyone had a chance to play.



The small rock can be substituted with some coins or small bean bags. Please remind the student **ONLY** toss the rock when it's his/her turns to play, always make sure **SAFETY FIRST!!**



### Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

## Student's Book- Let's do it! (10 Minutes)

- Open **Student's book to Unit 4 Part 2 (P.17)** and play the ACD.
- Let the students listen and write number 1 to 4 in the correct box.
- Repeat a few times and encourage them to speak loud and clear.
- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 17**



**For IRS Pen ONLY**

➤ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY** play a video.

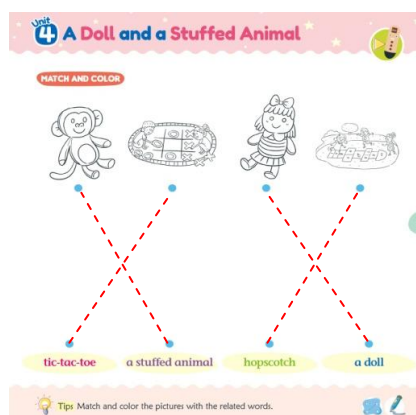


### Teaching Tips

- ☆ Listen and write number 1 to 4 in the right box.

## Activity Book-Let's do it! (15 Minutes)

- Open **Activity Book to Page 11** and ask the students to match and color the pictures with related words.
- Ask the students to say the sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



### Teaching Tips

- ☆ Match and color the pictures with the related words.

### ***Wrap-up/ Review (10 Minutes)***

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 4** during the review.

**【Feel free to use the LivePen during your lessons】**